

School year: 2015- 2016

Name:.....Student code:.....

**Đáp án mã đề: 160**

01. B; 02. D; 03. B; 04. B; 05. D; 06. D; 07. A; 08. A; 09. B; 10. A; 11. A; 12. C; 13. D; 14. B; 15. B;  
16. A; 17. B; 18. A; 19. D; 20. B; 21. B; 22. C; 23. B; 24. B; 25. D; 26. C; 27. D; 28. A; 29. D; 30. C;  
31. D; 32. D;

**Đáp án mã đề: 194**

01. C; 02. B; 03. B; 04. B; 05. B; 06. D; 07. D; 08. C; 09. D; 10. C; 11. B; 12. B; 13. B; 14. D; 15. B;  
16. B; 17. D; 18. B; 19. B; 20. B; 21. B; 22. D; 23. C; 24. A; 25. A; 26. C; 27. D; 28. C; 29. C; 30. C;  
31. A; 32. D;

**Đáp án mã đề: 228**

01. D; 02. D; 03. C; 04. D; 05. C; 06. C; 07. D; 08. D; 09. A; 10. C; 11. C; 12. C; 13. C; 14. A; 15. B;  
16. B; 17. B; 18. B; 19. D; 20. D; 21. D; 22. D; 23. A; 24. D; 25. A; 26. D; 27. B; 28. A; 29. D; 30. D;  
31. B; 32. A;

**Đáp án mã đề: 262**

01. B; 02. C; 03. B; 04. A; 05. B; 06. A; 07. C; 08. C; 09. D; 10. D; 11. C; 12. A; 13. D; 14. B; 15. B;  
16. A; 17. D; 18. D; 19. A; 20. D; 21. A; 22. A; 23. A; 24. C; 25. D; 26. A; 27. B; 28. D; 29. B; 30. B;  
31. C; 32. A;

**Đáp án mã đề: 296**

01. B; 02. B; 03. B; 04. D; 05. B; 06. D; 07. D; 08. C; 09. C; 10. B; 11. D; 12. A; 13. B; 14. A; 15. C;  
16. B; 17. A; 18. D; 19. C; 20. D; 21. C; 22. B; 23. C; 24. A; 25. A; 26. A; 27. A; 28. A; 29. D; 30. A;  
31. A; 32. C;

**Đáp án mã đề: 330**

01. C; 02. D; 03. A; 04. A; 05. A; 06. C; 07. D; 08. D; 09. D; 10. D; 11. B; 12. B; 13. C; 14. A; 15. B;  
16. C; 17. B; 18. B; 19. B; 20. A; 21. D; 22. D; 23. B; 24. B; 25. D; 26. B; 27. B; 28. C; 29. B; 30. D;  
31. C; 32. B;

Họ và tên: .....	<b>BÀI KIỂM TRA HỌC KỲ 2</b> <b>Môn: Tiếng Anh – Khối 11</b> <b>Thời gian làm bài: 45 phút</b>	STT: .....
Phòng thi: .....		(HS phải ghi)
Số báo danh: ..... *****		Số phách: ..... (HS không ghi)

----- Đường để cắt phách -----

<b>Mã đề:160</b>	<b>Điểm phần tự luận:</b>	<b>Số phách:</b>
------------------	---------------------------	------------------

**PART 1: ( 8 POINTS)**

**I. Choose word(s) whose underlined part needs correcting**

- The song to that we listened last night was beautiful.  
A B C D
- On 15<sup>th</sup> October in 2003, China launched its first manned spacecraft into space, wasn't it?  
A B C D
- The last person leaving the room must turn off the light.  
A B C D
- It was at the shop which she bought a wonderful present for him on his birthday.  
A B C D

**II. Choose the best answer :**

21. He seldom goes to the market, \_\_\_\_\_?  
A. isn't he B. is he C. doesn't he D. does he
- When he \_\_\_\_\_, the match \_\_\_\_\_. So he missed the beginning part of it.  
A. arrived / has already started B. arrives / had already started  
C. arrives / has already started D. arrived / had already started
- My grandfather \_\_\_\_\_ walk without any help last night.  
A. was able to B. was able C. were able to D. could
- They need a garden \_\_\_\_\_ in.  
A. to play B. to playing C. played D. play
- The girl \_\_\_\_\_ to the teacher last week is my friend.  
A. talked B. talking C. whom talked D. that talks
- Lists of \_\_\_\_\_ species have been made by the scientists.  
A. endangered B. danger C. endanger D. dangerous
- Sometimes our hobbies help \_\_\_\_\_ our \_\_\_\_\_.  
A. broaden/ knowledge B. broaden/ know C. broad/ know D. broad/ knowledge
- John is very interested in \_\_\_\_\_ cartoon movies.  
A. watches B. to watch C. watching D. watch
- \_\_\_\_\_ energy and wind energy are \_\_\_\_\_ resources.  
A. Solar/ new B. Sun/ new C. Solar/ non- renewable D. Solar/ renewable
- \_\_\_\_\_ took my car.  
A. It was you whom B. It was you that C. It was you D. It were you
- The children won't want to go to bed early, \_\_\_\_\_?  
A. won't they B. will they C. will he D. won't he
- The government should prohibit factories from \_\_\_\_\_ chemical \_\_\_\_\_ into the environment.  
A. discharging/ pollutants B. discharged/ pollute C. discharge/ pollute D. discharging/ pollution
- \_\_\_\_\_ all my homework, I went to bed.  
A. Have done B. Having done C. To have done D. Had done

**III. Read the passage carefully, then choose the correct answer.**

The hobby of collecting consists of acquiring specific items based on a particular interest of the collector. These collections of things are often highly organized, carefully cataloged, and attractively displayed. Since collecting depends on the interests of the individual collector, it may deal with almost any subject. The depth and breadth of the collection may also vary. Some collectors choose to focus on a specific subtopic within their area of general interest: for example, 19th Century postage stamp, milk bottle labels from Sussex, or Mongolian harnesses and tack. Others prefer to keep a more general collection, **accumulating** Star Trek merchandise, or stamps from all countries of the world. Some collections are capable of being completed, at least to the extent of owning one sample of each possible item in the

